

Livingstone Road Primary Federation

Together We Can Learn Laugh Dream Grow

Curriculum

RHE — Knowledge & Skills Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	Living in the Wider World	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	To know how to form relation- ships with those around me.	To know how to show kindness and respect to others.	To know I can achieve a goal if I persevere.	To know some ways to keep my- self clean.	To think of some ways to manage my feeling.	To talk about ways to be healthy.
YR 1	Living in the Wider World	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	To know how my actions effect others in my class.	To know why difference should be celebrated.	To know how to identify when I have been successful and under- stand what steps have been tak- en to achieve a goal.	To know some ways to keep my- self healthy.	To know about my family and other families.	To know how I have I have changed
YR 2	Living in the Wider World	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	To know how to keep positive relationships.	To know what bullying looks and feels like.	To know how to achieve a realis- tic goal with help from a group/ others.	To understand what a healthy and balanced diet is.	To understand my relationships in my family.	To know how boys and girls are different and how they change as they get older.
YR 3	Living in the Wider World	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	tive choices and how these effect	To know how to solve conflicts to improve the quality of relation- ships		To know some ways to keep my- self safe.	To identify the roles and respon- sibilities of family members.	To identify how boys and girl bodies change.
YR 4	Living in the Wider World	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	To know how to make a positive impact to my class and school community.	To know what influences our as- sumptions so we can form true opinions of others	To know how to recognise, influ- ence and shift negative thoughts and emotions.	To learn about friendships.	To explain relationships I am a part of	.To learn strategies to help me cope with changes.
YR 5	Living in the Wider World	Relationship	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	To know why we should empa- thise with others and use this understanding to helps us to make responsible choices that benefit ourselves and others in our community.	To know the different forms of bullying so we can spot it and stop it.	To know a job I would like to do and appreciate the opportunities that how my education are giving me.	To know how to have a healthy relationship with food.	To know how to use technology safely when communicating with friends.	To identify what I am looking for- ward to about being a teenager.
YR 6	Living in the Wider World	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing
	To know how I can make a differ- ence to children all over the world and consider the impact of my actions.	To know why difference can be a source of conflict and a cause for celebration.	•	To evaluate the use of alcohol	To identify the most significant people in my life and learn ways to stand up for myself.	To explain how bodies change during puberty and how to look after myself emotionally and physically.