



	<b>Week 1</b> 04/09	<b>Week 2</b> 11/09	<b>Week 3</b> 18/09	<b>Week 4</b> 25/09	<b>Week 5</b> 02/10	<b>Week 6</b> 09/10	<b>Week 7</b> 16/10
<b>Reading</b>	<p>Class Novel Immersion – The Explorer L.O. To predict what might happen from details stated and implied LO. To retrieve and record information. LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence</p>	<p>Non-Fiction – The Rainforest/Brazil LO. To explore the meaning of words in context. LO To retrieve, record and present information from non-fiction LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence</p>	<p>Non fiction- Life Cycles LO To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. LO. To retrieve and record information. LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence LO. To explore the meaning of words in context.</p>	<p>Picture Books LO. To explore the meaning of words in context. LO. To retrieve and record information. LO To prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to the audience LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence</p>	<p>Poetry LO To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. LO. To explore the meaning of words in context L.O retrieve and record and present information from non-fiction LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence</p>	<p>Author Study Kate DiCamillo LO. To explore the meaning of words in context. LO. To retrieve and record information. LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence LO. To explore the meaning of words in context.</p>	<p>Disney Songs LO To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. L.O retrieve and record and present information from non-fiction LO. To draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justify inferences with evidence LO. To retrieve and record information.</p>
<b>Writing</b>	Narrative The Explorer	Narrative The Explorer Model Writing	Narrative The Explorer	Narrative The Explorer	Narrative The Explore Model Writing	Narrative The Explorer	Narrative The Explorer Assessment week

	Reading disaster scenes		Independent Writing	Reading Travel Blogs		Independent Writing	
<b>Maths</b>	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	Addition and subtraction	Addition and subtraction	Multiplying and dividing
<b>Geography</b>	To know the position and significance of the Tropics of Cancer and Capricorn	To know the key aspect of the biomes and vegetation belts around the world.	To locate the key rivers and related human geography around the world.	To locate the key rivers and related human geography around the world.	To know how a river is formed.	To know how a river is formed.	To collect analyse and communicate a range of data about a local river.
<b>Science</b>	Describe the life process of reproduction in some plants	Know the life cycles of some insects.	Know the life cycles of some amphibians	Know the life cycle of some birds	Know the life cycle of some mammals	Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
<b>RHE</b>	I can discuss what I already know about living in the wider world.	I know my rights and responsibilities as a British citizen and a member of my school.	I know how to contribute to a group and understand how a group can function best as a whole.	I know how democracy and having a voice benefits the school community.	To know why we have rules and laws and the consequences of not adhering to rule and laws.	I can apply my knowledge demonstrate how why we should empathise with others and make responsible choices	I can apply my knowledge demonstrate how why we should empathise with others and make responsible choices
<b>Music</b>	How to recognise a minim on a piece of music	How to recognise a semibreve on a piece of music	How to recognise a minim rest on a piece of music	How to recognise a semibreve rest on a piece of music	How to be the musical accompaniment to a song.	Perform glockenspiels as part of the accompaniment to a song	Perform glockenspiels as part of the accompaniment to a song
<b>PE / Games</b>	Handball	To know how to grip the ball and understand the rules of handball.	To know the W grip to catch.	To know how to throw one handed with elbow position.	To know how to pass the ball for the player to run to.	To know how to mark one on one.	To field and defend by anticipating direction of play.

	Tag rugby	To know how to pass the ball backwards.	To know how to pass the ball laterally.	To know how attack by moving forward when receiving a ball	To know how attack by using a miss pass	To know how to defend by keeping a horizontal line	To demonstrate defence and attack tactics
<b>RE</b>	I know why Rosh Hashanah is a special festival and when it takes place.	I know that Rosh Hashanah is the celebration of a fresh start.	I know the rituals that Jewish people take part in during Rosh Hashanah.	I know why Yom Kippur is important to Jewish people and why.	I know the rituals that Jewish people take part in during Yom Kippur.	I know how to make connections between Rosh Hashanah, Yom Kippur and other religious rituals.	Make connections between the Jewish Rituals of Rosh Hashanah and Yom Kippur to my own and other religious rituals.
<b>Spanish</b>	I know how to name a variety of classroom objects in Spanish	I know how to name a variety of classroom objects in Spanish	I know how to say "I have" and I don't have".	I know how to ask and answer questions about classroom objects.	I know how to say and respond to simple classroom commands.	I know how to conjugate the verb "tener."	Use the correct vocabulary and articles to take part in conversations and in writing.
<b>Art</b>	I know key facts about Louis Bourgeois, Stefan Pabst and June Lee.	I can appraise the shape, perspective and form of my chosen artist's work and use it to inspire my own piece.	I know how to best support the structure and form of my inspired piece and chosen materials.	I can create a 3D piece of art with consideration of shape, perspective and form.	I can make improvements to my inspired piece to ensure its effectiveness.	I can evaluate and discuss the effectiveness of my sculpture.	I can create an Armature with an open frame on which a sculpture is moulded.
<b>Computing</b>	Know that computers can be connected together to form systems.	Know the role of computers systems in our lives.	Know what a search engine is used for.	Know how search engines select results.	Know how search results are ranked.	Know why the order of results is important and who they are important to.	Explain how computers are connected, and what their role is in our lives. Explain why search results are ranked and why this is important.