



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 2 Overview Year R

2023/24

### All about autumn

	Week 1 30/10	Week 2 06/11	Week 3 13/11	Week 4 20/11	Week 5 27/11	Week 6 04/12	Week 7 11/12
<b>Communication and Language</b>	<p style="text-align: center;"><b>Vocabulary</b> Focusing on words we find in stories and what they mean – using new words we have learnt.</p>						
<b>PSED</b>	Colour monster (carried over from Autumn 1)	Self-Regulation	Self-Regulation	Self-Regulation	Self-Regulation	Self-Regulation	Self-Regulation
<b>Physical Development</b>	<b>Gross motor</b> Experiment with different ways of moving their bodies	<b>Gross motor</b> Experiment with different ways of moving their bodies	<b>Gross motor</b> Balancing practice	<b>Gross motor</b> Balancing practice using equipment e.g. benches	<b>Gross motor</b> Balls skills- over arm throwing	<b>Gross motor</b> Ball skills- Under arm throwing	<b>Gross motor</b> Ball skills- Kicking a ball
<b>Reading</b>	<p style="text-align: center;">Fred Games to support oral blending.</p>						
<b>Key Texts</b>	Pumpkin Soup	The Helpful hedgehog	Percy the Park Keeper	Farmer Duck	Oi Frog!	Compare the favourite 5 stories	
<b>Writing</b>	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip	Initial sound/CVC writing. Focus on letter formation and pencil grip  Assessments

<b>Maths</b>	Exploring patterns	Ordering numbers to 5	Addition	Subtraction	One more/less than a number	Identifying and writing numbers to 10	Assessment
<b>Skills</b>	Following a set of instructions	Scissors	Junk modelling	Paint and how/when to use an apron	Hopping and skipping	Name writing and when to write our name	Safety when moving around a classroom
<b>Understanding The World</b>	<p><b>Seasonal change-</b> what can we notice about our surroundings (changing leaves etc). Explore autumn through an autumnal walk.</p> <ul style="list-style-type: none"> <li>- What should we wear in autumn? How can we keep ourselves safe?</li> <li>- Animals in autumn- what do they do?</li> </ul>						
<b>Science</b>							
<b>Understanding The World</b>							
<b>Humanities</b>	<p><b>The nativity-</b> We will be looking at the story of Christmas and the significance of Christmas for Christians.</p>						
<b>Understanding The World</b>	<p><b>RE</b></p>						
<b>Expressive Art and Design</b>	<p><b>Skills session and continuous provision:</b> Junk modelling- junk modelling with a purpose. Exploring materials, practising cutting skills and creating models that serve a purpose. How to join materials.</p>						
<b>Expressive Art and Design</b>	<p><b>Music lessons-</b> Introduce the names of instruments and how we look after them Exploring the sounds that the instruments make</p> <ul style="list-style-type: none"> <li>- Introduce the concept of playing in time with the music/ each other.</li> <li>- Learn songs about the seasons.</li> </ul>						

<b>Music</b>	
<b>Communication and Language</b>	<p><b>Listening Skills</b> – Start a conversation with an adult or a friends and continue it for many turns.</p> <p><b>Language skills</b> -Circle times to take turns and explore similarities and differences between themselves.</p>
<b>Physical Development</b>	<p><b>PE Lessons</b> – Develop their movement, balancing, riding and ball skills.</p> <p>Experiment with different ways of moving</p> <p>Play alongside other children who are engaged in the same theme</p>
<b>Personal Social and Emotional Development</b>	<p><b>RHE— Rights &amp; responsibilities</b> - Children can build positive relationships and understand how to show kindness towards others. Linking to our Code of Conduct and Learning Powers.</p>

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